

# Update: Service Transformation E-Learning Project

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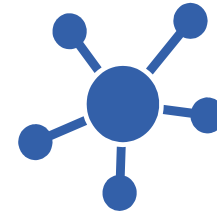
**How to search the literature effectively: a step by step guide for success**

Suite of e-learning modules  
focussed on developing  
information literacy skills for the  
healthcare workforce



# “Do once and Share”

Accessible to everyone



Won't date

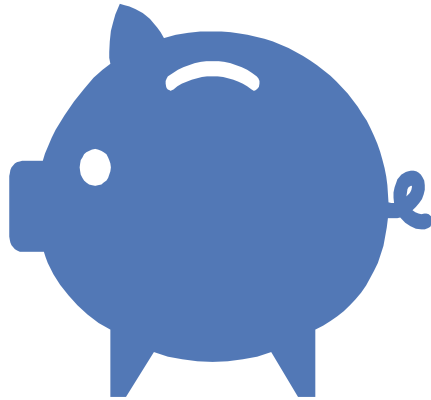


Generic



# Funding

Successful bid to HEE for funds for:



- Module design
- Content development
- Project Surveys
- Post-launch evaluation
- Animation
- Ongoing support

# STEP Project team

## **Project leads**

Tracey Pratchett and Sarah Lewis

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### **Content development**

Michelle Maden,  
Independent  
Information Consultant

### **E-learning developers**

Blended learning team,  
Lancashire Teaching  
Hospitals NHS Trust, led  
by Mandy Davis

### **Clinical consultant**

Tracey Geddis, Advanced  
Nurse Practitioner,  
Buckinghamshire  
Healthcare NHS Trust

# Survey recommendations

## Structure and design

Short

Interactive

Easy to follow

Accessible

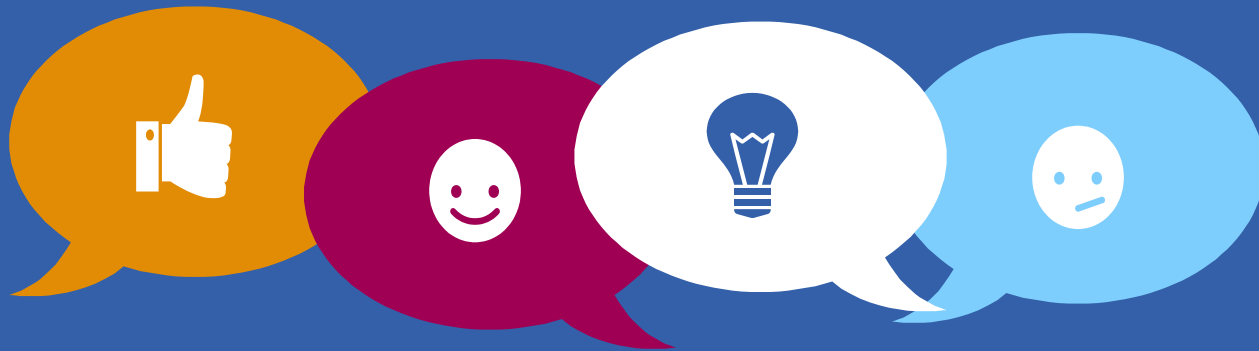
## Content priorities

Literature search basics

Refining the search

Full-text access

Highlight different resources



# Steering Group



**12**  
Members

“Providing oversight, guidance and helping the project leads set the strategic direction for the STEP project”

# VRG ROLE

“Providing advice and guidance on module content and promoting the STEP project”



**Module  
content**

**Product  
design**

**Testing &  
evaluation**



# Communication methods

Yammer

K4H Blog

WebEx

HLG  
Newsletter

Regional  
presentations

EAHIL  
(in progress)

## How to search the literature effectively: a step by step guide for success

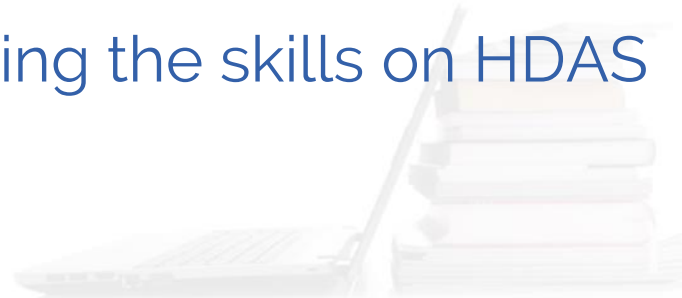
- ➡ Introduction to the modules.
- ➡ Where should I start searching?
- ➡ How do I start to develop a search strategy?
- ➡ Too many results? Narrowing your search.
- ➡ Too few results? Broadening your search.
- ➡ Searching with subject headings.
- ➡ How to search the Healthcare Databases (HDAS)

# Making the modules generic

**How to search the literature effectively: a step by step guide for success**

 Future proof – no HDAS

 Module 7 – applying the skills on HDAS



# The Development Process



# Module Structure

## **Introduction**

Why you need to know this  
What happens if you don't .



## **Main content**

Explanation  
Recap – interactive example  
Check understanding - assessment



## **Final summary of learning**



## **Certificate on completion**



# Module Design

**Accessibility** - simple buttons which could be switched on and off at the beginning of each module.



**Menu** - icons included glossary, menu and progress visible on each page.



**Navigation** - the learner can work through the module and obtain a certificate or dip in and out using the quick links provided.



**Interactivity** - minimal text and embedded activities providing a search experience.



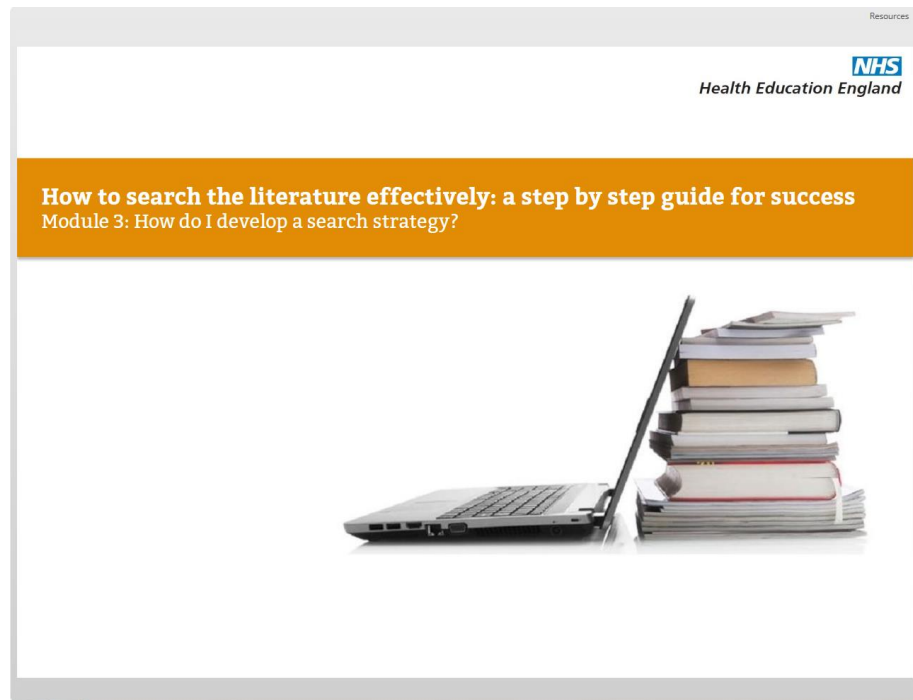
# Live Demo

<https://www.e-lfh.org.uk/programmes/literature-searching/>

<https://youtu.be/xQDkleNPnc>

<https://youtu.be/yS2hHNR8pmo>

<https://youtu.be/N258crAefSo>



# How can I use the modules?

Direct link to the modules/embedded animation from your web site



Set practice activities / assessment before or after face to face training



Option to share source files fo local LMS





# Launch dates



PHASE 1: Laying the Foundations  
(Modules 1-3)  
Completion 30<sup>th</sup> November 2017

PHASE 2: Developing the Skills  
(Modules 4-6)  
Completion 31<sup>st</sup> December 2017

PHASE 3: Applying the Learning  
(Module 7)  
Completion 31<sup>st</sup> January 2018

# Next steps



**Sharing our learning**  
HILJ article, blog posts



**Final Report**  
Write up the evaluation for  
Health Education England



**Hosting**  
Final testing with eLearning  
for Healthcare



**Evaluation**  
In 1 years' time to assess  
the impact of the project

# Thanks!

## **Any questions?**

You can find us at:

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Visit the K4H blog for more information <http://kfh.libraryservices.nhs.uk/tag/service-transformation-e-learning-project-step/>