



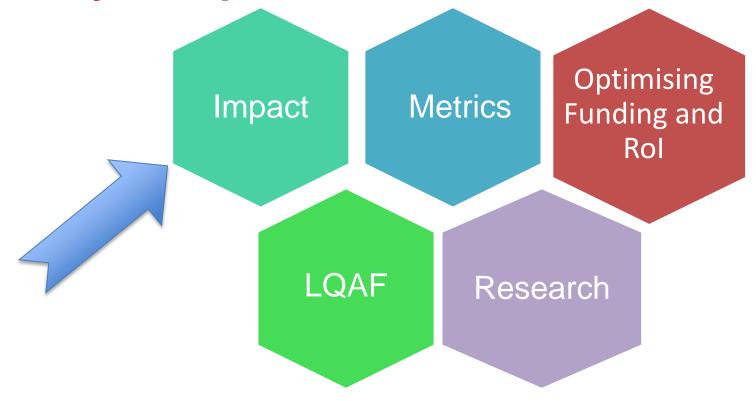
# Introduction to the refreshed Value & Impact Toolkit







## **Quality & Impact: Clare Edwards**







#### Value & Impact Task and Finish Group

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  - Mid Cheshire Hospitals NHS Foundation Trust
  - Royal Free London NHS Foundation Trust/UCL
  - Health Education England Yorkshire & Humber

......plus an enthusiastic and responsive Reference Group





# **T&F Brief and Definition**

#### Brief

- refreshing and renewing the existing impact toolkit
- ensure suitability for use in identifying non-clinical impacts

#### **Definition of Impact**

"Difference or change in an individual or group resulting from the contact with library services"

ISO 16439:2014 Information and documentation — Methods and procedures for assessing the impact of libraries





# Planning

- Scoping literature search
- Analysis of fully compliant LQAF submissions for 1.3c
- SurveyMonkey analysis of use of current impact tools by NHS LKS
- Thorough and meticulous mapping of the outcomes of the above





## **Outputs**

- Revised Generic Questionnaire and Interview/Case Study documents
- Mapping Toolkit also providing access to other useful resources
- Recommendations for future work



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	The aim of this pa demonstrate valu	rt of the toolkit is to help you ch e or impact.	oose what approach	h to use to						

Value is the importance that stakeholders attach to libraries and relates to the perception of actual or potential benefit (**BS ISO 16439:2014 – 3.75**).



# Generic Questionnaire LQAF ✓

This is a short questionnaire that is aimed at collecting impact data from health libraries.

The questionnaire can be used by LKS staff as a standard way of obtaining data from customers following the use of one of the Library's services or resources.

The questions are available here and can be used either as a hard copy survey or as an electronic survey using a tool such as SurveyMonkey.

It is envisaged the questionnaire could be used in two ways:

 As a generic survey of customers which might be sent to all customers / a subgroup of customers on a regular basis (eg: annually)

 As a targeted survey of the impact of a specific service (eg: a literature search or information skills training)

The questionnaire has been kept deliberately generic to be applicable to a wide range of situations and uses. Therefore if LKS are seeking feedback for a specific instance then a

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#### **Impact Interviews**

Supporting tools for customisation and editing

LQAF 🗸

- B1a Interviewers record sheet
- B1b Interviewees copy of questions
- B1c Interviewees consent form

#### Why conduct an interview?

The purpose of the interview is to provide qualitative data, to help und of a specific library and knowledge service. This may include the impac or help understand how information has been used.

#### When to use an impact interview

- To collect a 'story' which can be used to promote the library & kn
- To gain a deeper understanding of a service you wish to develop
- To supplement data that has been obtained via a questionnaire ( often provide the numbers but the interview will provide the expl

## Interview Case Study Templates

## LQAF 🗸

Can be used to capture and summarise the outcome of interviews in an effective way. The information can be used for advocacy, marketing and promotion of LKS

C1a. Case study template

- C1b. Case study template protected in 'forms' format
- C2. A completed case study example
- C3. Brief guidance on using the case study template





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#### Library and Knowledge Services

NHS Health Education England

CASE: IMPACT OF LITERATURE SEARCH SERVICE ON PATIENT CARE	STAKEHOLDER 1 (USER)	STAKEHOLDER 2 (LIBRARY MANAGER)	STAKEHOLDER 3 (TRUST MANAGEMENT)	CASE: VALUE OF LIBRARY SERVICE	STAKEHOLDER 1 (LIBRARY MANAGER)	STAKEHOLDER 2 (LIBRARY USER)	STAKEHOLDER 3 (TRUST MANAGEMENT)
Reason for interest	Want information to make decision about diagnosis and treatment of a patient	Does the increase in literature search requests contribute to patient care?	Do literature searches (and the library) contribute impact on actual patient care?	Reason for interest	Provide high quality service	Want information to make decision about treatment of a patient	Is library providing value for money
Desired outcome	Relevant information as quickly as possible	Knowledge about the library contribution to patient care	Knowledge about the library contribution to direct patient care	Desired outcome	High quality service	Relevant information delivered as quickly as possible	Cost effective library service that contributes to organisational objectives
Possible measure or metric	Relevance of information Speed of delivery Impact on diagnosis or treatment decision	Impact of the information provided on diagnosis or treatment decision	Impact of the information provided on diagnosis or treatment decision	Possible measure or metric	Quality assurance measures Benchmarking Standards	Relevance of information Speed of delivery	Costs Return on Investment (ROI)
Measured by	Survey or interview using Critical Incident technique Output (Performance) data	Surveys or interviews using Critical Incident technique	Survey or interview using Critical Incident technique	Measured by	LQAF Balanced scorecard	User satisfaction survey Interview Output (Performance) data	Cost analyses ROI Balanced scorecard



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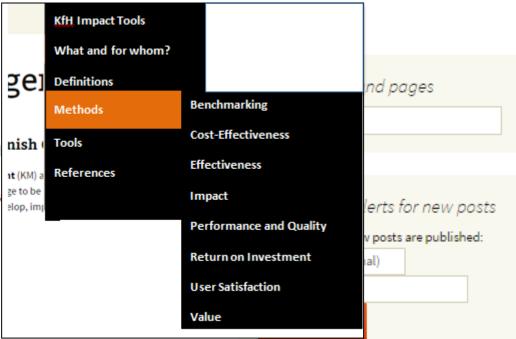
# Methods

Introduction - What and for whom? - Definitions - Method

Once you are clear on what you wish to measure and why, you co of methods and tools:

- Benchmarking
- Cost Effectiveness
- Effectiveness
- Impact
- Performance Measurement and Quality Assurance
- Return on Investment
- User Satisfaction
- Value





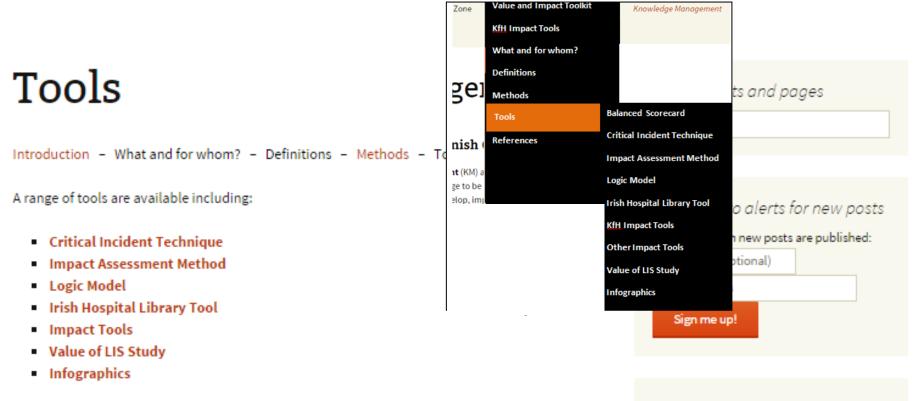
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A quick read to get up to speed with



# *NHealth Education England*





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#### Demonstrating Impact for LQAF

This toolkit brings together a range of materials useful in measuring value as well as impact. As a result of this approach not all the tools contained within the toolkit are appropriate in demonstrating compliance against LQAF criteria 1.3c

Those elements of the toolkit which contain resources that could be used as evidence for criteria 1.3c have been clearly marked with the following icon:

## LQAF 🗸

Please note that each individual tool may help NHS LKS to demonstrate partial compliance but systematic use of a range of tools will be required for any service wishing to claim full compliance in addition to use of the resulting evidence in an appropriate way.

"Evidence that a variety of methods are used to systematically gather information about the impact of library/knowledge services and that the information that has been gathered has been used to demonstrate the impact of services."

For quick reference the LQAF appropriate elements are listed below:

- Critical Incident Technique
- Impact Assessment Method
- Irish Hospital Library Tool
- Impact Tools including:
  - KfH Generic Questionnaire \*\*\*
  - KfH Interview Schedules \*\*\*
  - KfH Case Study Templates \*\*\*
  - Clinical Librarians Study Questionnaire

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#### What next for the Value and Impact Task and Finish Group?

#### **Role out and marketing**

- Meetings, events, e-mails, blogs etc
- Showcasing at HLG and other event

#### Collation

- Mechanisms for providing Generic Questionnaire nationally
- National collection of questionnaire results and case studies
- Streamlined mechanisms linked to LQAF

#### Updating

 Identifying a mechanism for keeping the toolkit up-to-date and evidence based





## **Questions and comments**

#### Value and Impact T&F Chair:

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