



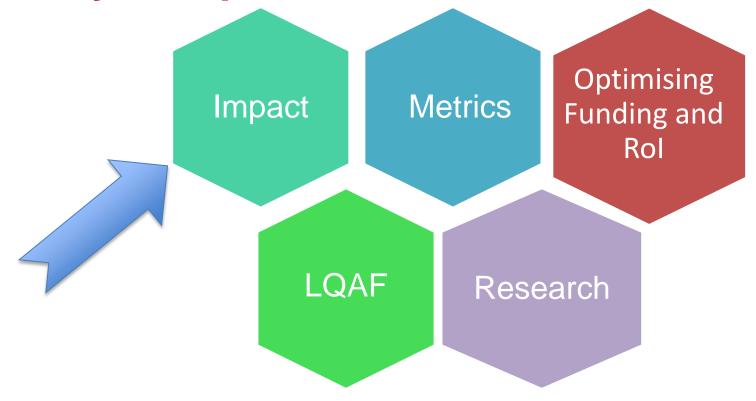
# Introduction to the refreshed Value & Impact Toolkit







## **Quality & Impact: Clare Edwards**







#### Value & Impact Task and Finish Group

- Jenny Turner
- Stephen Ayre
- Alison Brettle
- Douglas Knock
- Rebecca Mitchelmore
- Susan Smith
- Sophie Pattison
- Dominic Gilroy

- East Sussex Healthcare NHS Trust (Chair)
- George Eliot Hospital NHS Trust
- Acting Director PG Research, University of Salford
- King's College Hospital NHS Foundation Trust
- e Isle of Wight NHS Trust
  - Mid Cheshire Hospitals NHS Foundation Trust
  - Royal Free London NHS Foundation Trust/UCL
  - Health Education England Yorkshire & Humber

......plus an enthusiastic and responsive Reference Group





# **T&F Brief and Definition**

#### Brief

- refreshing and renewing the existing impact toolkit
- ensure suitability for use in identifying non-clinical impacts

#### **Definition of Impact**

"Difference or change in an individual or group resulting from the contact with library services"

ISO 16439:2014 Information and documentation — Methods and procedures for assessing the impact of libraries





# Planning

- Scoping literature search
- Analysis of fully compliant LQAF submissions for 1.3c
- SurveyMonkey analysis of use of current impact tools by NHS LKS
- Thorough and meticulous mapping of the outcomes of the above





## **Outputs**

- Revised Generic Questionnaire and Interview/Case Study documents
- Mapping Toolkit also providing access to other useful resources
- Recommendations for future work



**NHS** Health Education England

Recent Posts

Libraries Deliver: HEE response to the open

| Home    | About KfH                              | High Profile Health Libraries                       | Learning Zone      | Patient and Public Information | Talent Management Toolkit              | Q    |  |  |  |  |
|---------|--|---|--------------------|--------------------------------|--|------|--|--|--|--|
| Knowled | ge Management                          | Value and Impact Toolkit                            |                    |                                |  |      |  |  |  |  |
|         | Value                                  | KfH Impact Tools                                    | Generic Ques       | tionnaire                      |  |      |  |  |  |  |
|         |  | What and for whom?                                  | Impact Intervi     | ew Schedule                    | Search posts and pages                 |      |  |  |  |  |
|         |  | Definitions   | Impact Case S      | Study Templates                | Search                                 |      |  |  |  |  |
|         |  | Methods   |                    |                                |  |      |  |  |  |  |
|         | Value ar                               |   | for li             | brary and                      | Subscribe to alerts for new po         | osts |  |  |  |  |
|         | knowled                                | References  |                    |                                | Notify me when new posts are published |      |  |  |  |  |
|         | Introduction - V                       | Vŀ  | Methods –          | Tools – References             | First Name (optional)                  |      |  |  |  |  |
|         | Introductio                            | D   | act Map            | ping Tool                      | Email Address Sign me up!              |      |  |  |  |  |
|         | The aim of this pa<br>demonstrate valu | rt of the toolkit is to help you ch<br>e or impact. | oose what approach | h to use to                    |  |      |  |  |  |  |

Value is the importance that stakeholders attach to libraries and relates to the perception of actual or potential benefit (**BS ISO 16439:2014 – 3.75**).



# Generic Questionnaire LQAF ✓

This is a short questionnaire that is aimed at collecting impact data from health libraries.

The questionnaire can be used by LKS staff as a standard way of obtaining data from customers following the use of one of the Library's services or resources.

The questions are available here and can be used either as a hard copy survey or as an electronic survey using a tool such as SurveyMonkey.

It is envisaged the questionnaire could be used in two ways:

 As a generic survey of customers which might be sent to all customers / a subgroup of customers on a regular basis (eg: annually)

 As a targeted survey of the impact of a specific service (eg: a literature search or information skills training)

The questionnaire has been kept deliberately generic to be applicable to a wide range of situations and uses. Therefore if LKS are seeking feedback for a specific instance then a

#### **NHS** Health Education England

Search posts and pages

Search ...

Subscribe to alerts for new posts

Notify me when new posts are published:

First Name (optional)

Sign me up!

Email Address

#### Recent Posts

Libraries Deliver: HEE response to the open consultation on Public Libraries May 31, 2016

A quick read to get up to speed with knowledge for Healthcare May 25, 2016

"Not for shrinking violets" Knowledge Organisation in 21st century May 23, 2016

Follow the money - auditing and reviewing





#### **Impact Interviews**

Supporting tools for customisation and editing

LQAF 🗸

- B1a Interviewers record sheet
- B1b Interviewees copy of questions
- B1c Interviewees consent form

#### Why conduct an interview?

The purpose of the interview is to provide qualitative data, to help und of a specific library and knowledge service. This may include the impac or help understand how information has been used.

#### When to use an impact interview

- To collect a 'story' which can be used to promote the library & kn
- To gain a deeper understanding of a service you wish to develop
- To supplement data that has been obtained via a questionnaire ( often provide the numbers but the interview will provide the expl

## Interview Case Study Templates

## LQAF 🗸

Can be used to capture and summarise the outcome of interviews in an effective way. The information can be used for advocacy, marketing and promotion of LKS

C1a. Case study template

- C1b. Case study template protected in 'forms' format
- C2. A completed case study example
- C3. Brief guidance on using the case study template





**N**Health Education England



Value is the importance that stakeholders attach to libraries and relates to the perception of actual or potential benefit (**BS ISO 16439:2014 – 3.75**).

Libraries Deliver: HEE response to the open

Recent Posts

#### Library and Knowledge Services

NHS Health Education England

| CASE: IMPACT OF<br>LITERATURE<br>SEARCH SERVICE<br>ON PATIENT CARE | STAKEHOLDER 1<br>(USER)  | STAKEHOLDER 2<br>(LIBRARY MANAGER)   | STAKEHOLDER 3<br>(TRUST MANAGEMENT)   | CASE: VALUE<br>OF LIBRARY<br>SERVICE | STAKEHOLDER<br>1<br>(LIBRARY<br>MANAGER)                      | STAKEHOLDER 2<br>(LIBRARY USER)                                      | STAKEHOLDER 3<br>(TRUST MANAGEMENT)  |
|--|--|--|---|--------------------------------------|---|--|--|
| Reason for interest  | Want information to<br>make decision about<br>diagnosis and<br>treatment of a patient            | Does the increase in<br>literature search<br>requests contribute to<br>patient care? | Do literature searches<br>(and the library)<br>contribute impact on<br>actual patient care? | Reason for<br>interest               | Provide high<br>quality service                               | Want information to make<br>decision about treatment of<br>a patient | Is library providing value for<br>money  |
| Desired outcome  | Relevant information<br>as quickly as possible   | Knowledge about the<br>library contribution to<br>patient care                       | Knowledge about the<br>library contribution to<br>direct patient care                       | Desired<br>outcome                   | High quality<br>service                                       | Relevant information<br>delivered as quickly as<br>possible          | Cost effective library service<br>that contributes to<br>organisational objectives |
| Possible measure or<br>metric                                      | Relevance of<br>information<br>Speed of delivery<br>Impact on diagnosis or<br>treatment decision | Impact of the<br>information provided<br>on diagnosis or<br>treatment decision       | Impact of the<br>information provided on<br>diagnosis or treatment<br>decision              | Possible<br>measure or<br>metric     | Quality<br>assurance<br>measures<br>Benchmarking<br>Standards | Relevance of information<br>Speed of delivery                        | Costs<br>Return on Investment (ROI)  |
| Measured by  | Survey or interview<br>using Critical Incident<br>technique<br>Output (Performance)<br>data      | Surveys or interviews<br>using Critical Incident<br>technique                        | Survey or interview<br>using Critical Incident<br>technique                                 | Measured by                          | LQAF<br>Balanced<br>scorecard                                 | User satisfaction survey<br>Interview<br>Output (Performance) data   | Cost analyses<br>ROI<br>Balanced scorecard   |



## Health Education England

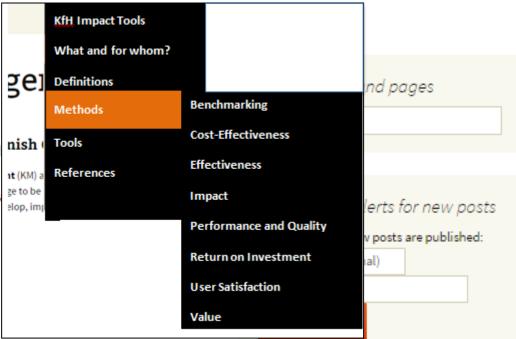
# Methods

Introduction - What and for whom? - Definitions - Method

Once you are clear on what you wish to measure and why, you co of methods and tools:

- Benchmarking
- Cost Effectiveness
- Effectiveness
- Impact
- Performance Measurement and Quality Assurance
- Return on Investment
- User Satisfaction
- Value





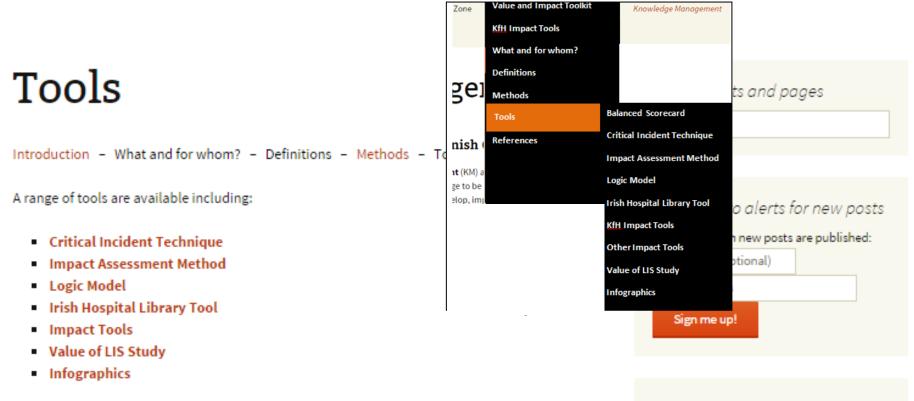
#### Recent Posts

Libraries Deliver: HEE response to the open consultation on Public Libraries May 31, 2016

A quick read to get up to speed with



# *NHealth Education England*





Recent Posts

Libraries Deliver: HEE response to the open consultation on Public Libraries May 31,

#### Demonstrating Impact for LQAF

This toolkit brings together a range of materials useful in measuring value as well as impact. As a result of this approach not all the tools contained within the toolkit are appropriate in demonstrating compliance against LQAF criteria 1.3c

Those elements of the toolkit which contain resources that could be used as evidence for criteria 1.3c have been clearly marked with the following icon:

## LQAF 🗸

Please note that each individual tool may help NHS LKS to demonstrate partial compliance but systematic use of a range of tools will be required for any service wishing to claim full compliance in addition to use of the resulting evidence in an appropriate way.

"Evidence that a variety of methods are used to systematically gather information about the impact of library/knowledge services and that the information that has been gathered has been used to demonstrate the impact of services."

For quick reference the LQAF appropriate elements are listed below:

- Critical Incident Technique
- Impact Assessment Method
- Irish Hospital Library Tool
- Impact Tools including:
  - KfH Generic Questionnaire \*\*\*
  - KfH Interview Schedules \*\*\*
  - KfH Case Study Templates \*\*\*
  - Clinical Librarians Study Questionnaire

#### Search posts and pages

Search ...



| Subscribe to alerts for new posts       |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Notify me when new posts are published: |  |  |  |  |  |  |  |
| First Name (optional)                   |  |  |  |  |  |  |  |
| Email Address                           |  |  |  |  |  |  |  |
| Sign me up!                             |  |  |  |  |  |  |  |

#### Recent Posts

Libraries Deliver: HEE response to the open consultation on Public Libraries May 31, 2016

A quick read to get up to speed with knowledge for Healthcare May 25, 2016

"Not for shrinking violets" Knowledge Organisation in 21st century May 23, 2016

Follow the money – auditing and reviewing the investment in LKS May 20, 2016

Posts by KfH Working Groups & Task and Finish Groups

Select Category

•





#### What next for the Value and Impact Task and Finish Group?

#### **Role out and marketing**

- Meetings, events, e-mails, blogs etc
- Showcasing at HLG and other event

#### Collation

- Mechanisms for providing Generic Questionnaire nationally
- National collection of questionnaire results and case studies
- Streamlined mechanisms linked to LQAF

#### Updating

 Identifying a mechanism for keeping the toolkit up-to-date and evidence based





## **Questions and comments**

#### Value and Impact T&F Chair:

Jenny Turner jenny.turner2@nhs.net 01424 755255