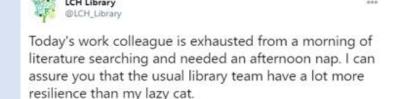


Virtual Christmas Study Morning 2020

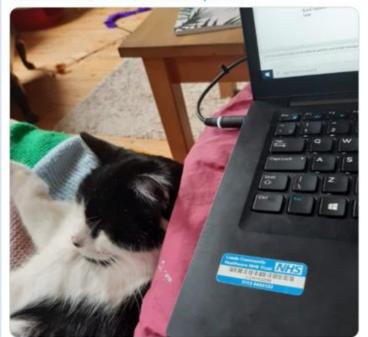


Delivering services virtually, such as Shefield Children's Hospital Illingworth Library's Reading Group. SCH staff, Uni staff and former SCH staff have met virtually every month since March, they have described the virtual group as being a 'lifeline' and 'a spark of joy'.

Adjusting to new ways of working (and new colleagues) for LKS staff from Leeds Community Health Library (LCH)



Request a literature search to see: leedslibraries.nhs.uk/search-request...



Maria from LCH speaking at the Library Assistants Study Day, via Webex, about the special edition of their book club dedicated to Why I'm No Longer Talking to White People About Race.

Staff organised this following their trust's call for initiatives in response to the disproportionate impact of COVID-19 on BAME communities, and the resurgence of the Black Lives Matter movement.

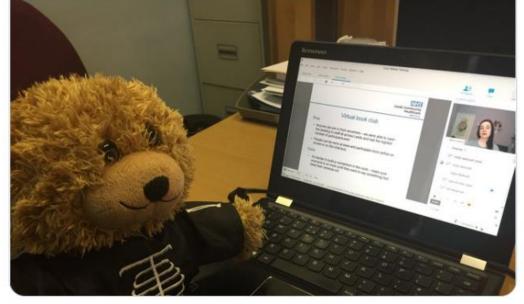


LCH Library @LCH_Library · 21 Oct

This morning Maria spoke at the Library Assistants Study Day on how the whole Library team can contribute towards the promotion of Equality and Diversity within their NHS trusts. And we were clearly able to engage our audience! #LASD20

Boltonft library @LibraryBoltonft · 21 Oct

@boltonnhsft Library assistant and book bear really enjoying the Equality and Diversity session by Maria Simoes #LASD20 #nhs #libraries



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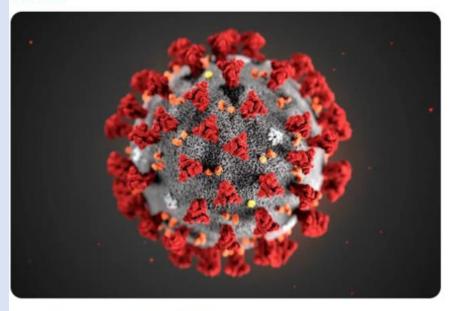


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Sometimes it can be tricky to find trusted #coronavirus information and resources. Our website has compiled a list of reliable resources: leedslibraries.nhs.uk/covid-19-coron...



1:46 PM · Jun 16, 2020 · Twitter Web App

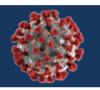
Directing users to evidence-based information at LCH

Signposting resources and a purpose-built portal at Rotherham Hospital's Library & Knowledge Service



Coronavirus (COVID-19) Portal

Your gateway to the latest research, news stories, policy updates & guidelines



On this page we've brought together the latest guidelines, research and news on COVID-19. Browse the section headings below.

For regular updates on COVID-19:

- view our 'Latest Health' newsfeed (subscribe to receive updates to your inbox)
- follow #covid19rftlks on Twitter
- see our <u>COVID-19 Bulletins</u>: weekly <u>COVID-19 Bulletin of Key Research</u> (4th December); <u>COVID-19 Recovery Bulletin</u> (4th December) on health, social and economic recovery; <u>Mental Health Impacts Bulletin</u> (4th December) and <u>ICU follow-up & Long-term Effects Bulletin</u> (24th November). <u>View all current and previous issues</u>.

Follow #covid19rftlks to see our latest tweets on COVID-19 research, guidelines and news.







NHS Boards in the time of Covid-19 Summary by Melanie Dawson-Jones, BDCFT Library and Health Promotion Resources, November 2020

Building and enabling digital teams	This briefing outlines how NHS Providers sees its role
NHS Providers, November 2020	evolving as system working develops. As provider organisations pursue greater integration and work with their local partners to implement system working, NHS Providers will continue as their partner, adapting to meet their needs.
A new era of digital leadership NHS Providers, July 2020	The NHS response to COVID-19 has accelerated digital transformation everywhere, underlining the importance of every trust having a strong understanding of the topic. This guide is designed to help boards build on this momentum. The five standalone chapters cover: • the definition of digital • why digital transformation matters • pre-conditions for success • factors that help or hinder digital delivery • lessons from other sectors
<u>Digital Boards: digital download</u> NHS Providers, October 2020	All NHS trusts have established ways of bringing patient and service user views to the board. But how close are you to your users' digital experience? At development sessions and peer learning events, trust leaders have shared some practical ideas to bring these essential stories and viewpoints to the board's attention. This board briefing note sums up discussions so far.
NHS Reset: a new direction for health and care NHS Confederation, September 2020	Bringing together NHS Confederation members and partners, the NHS Reset campaign has convened the health and care system to reflect on the learning from the last six months and what it means for the future. In doing so, we have identified five factors we believe will help to fundamentally reset the way health and care is planned, commissioned and delivered. • Honesty and realism • Extra funding • A lighter, leaner culture • Integrating health and care • Tackling health inequalities
	The scale and pace of innovation has been one of the unexpected consequences of the pandemic. Our work with NHS leaders shows clearly their determination to seize the

Evidence summaries as requested by the Board at Bradford District Care.

The summary explores system working and partnerships – potential future NHS policy; culture on leadership; delivering the best high quality safe care; delivering the best high quality safe care in response to the pandemic.

LKS staff at the NHS Staff Library and Information Service at Mid Yorkshire Hospitals are producing weekly evidence bulletins originally requested by the Trust's Head of Medical Education to be sent to medical directors. The library team has also widened the brief to include nursing and AHP staff.







COVID-19 Bulletin Official Guidance & Emerging Evidence

New or Updated Guidance

Department of Health and Social Care

· Local restriction tiers: what you need to know

Public Health England

- COVID-19: impact on vaccination programmes UPDATED
- COVID-19: mitigation of risks in occupational settings with a focus on ethnic minority groups

Medicines and Healthcare products Regulatory Agency

Advice for developers of COVID-19 vaccines

Cabinet Office

<u>COVID-19 Winter Plan</u>
 The government's plan for managing COVID-19 through the winter.

Official Resources & Statistics

DHSC

- Coronavirus dashboard
- DHSC testing and tracing statistics: information for users
- NHS test and trace statistics (England)
- PPE deliveries statistics (England): weekly reports

SEA

CAT

NEWS



Home Publications COVID-19 - Staff Publications

Santorelli G, Sheldon T, West J et al. COVID-19 in-patient hospital mortality by ethnicity [version 1; peer review: 2 approved]. Wellcome Open Res 2020, 5:86 (https://doi.org/10.12688/wellcomeopenres.15913.1)

Habli, Ibrahim & Alexander, Rob & Hawkins, Richard & Sujan, Mark & McDermid, John & Picardi, Chiara & **Lawton, Tom**. (2020). Enhancing COVID-19 decision making by creating an assurance case for epidemiological models. BMJ Health & Care Informatics. https://doi.org/27. 100165. 10.1136/bmjhci-2020-100165.

Dickerson J, Kelly B, Lockyer B et al. Experiences of lockdown during the Covid-19 pandemic: descriptive findings from a survey of families in the Born in Bradford study [version 1; peer review: 1 approved, 1 approved with reservations]. *Wellcome Open Res* 2020, 5:228 (https://doi.org/10.12688/wellcomeopenres.16317.1)

Aulakh, Gurnam & Duggal, Simone & Sutton, Mr. (2020). Findings from an OMFS Journal Club: Is COVID 19 The Catalyst We Have Needed to Embrace Technology?. British Journal of Oral and Maxillofacial Surgery. https://doi.org/10.1016/j.bjoms.2020.08.056.

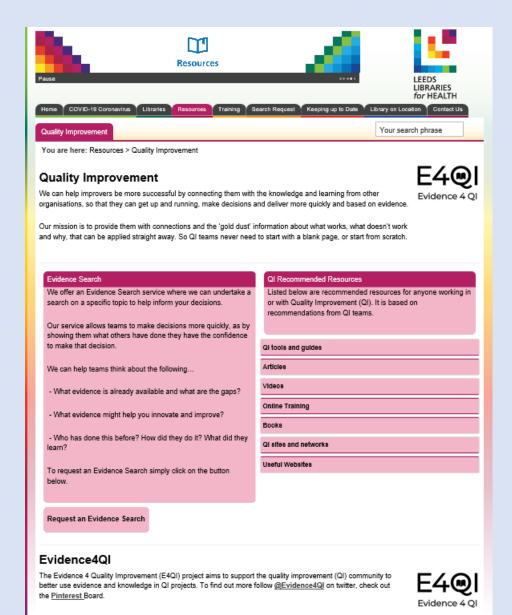
Brown L, Mossabir R, Harrison N, Brundle C, Smith J, Clegg A.

Life in lockdown: A telephone survey to investigate the impact of COVID-19 lockdown measures on the lives of older people (≥ 75years).

Age Ageing 2020; afaa255, https://doi.org/10.1093/ageing/afaa255

Library staff at Bradford Teaching Hospitals have developed a repository of their staff's publications around Covid-19.

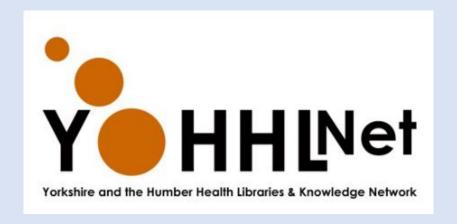
This involved contacting researchers, collating all the papers; and even doing some programming to create this dedicated collection.



Staff in the Library and Research Centre at Leeds Teaching Hospitals have been working with their Quality Improvement teams as part of the Evidence 4 QI (E4QI) project. This has been a real highlight for staff this year, and as well as developing their relationships with QI professionals, they have also produced a webpage explaining how they can support QI projects. This has been promoted through their QI networks; and support from the library service is now also highlighted in QI training.

Further information is available on their website:

https://www.leedslibraries.nhs.uk/resources/quality-improvement/



Welcome & Introduction

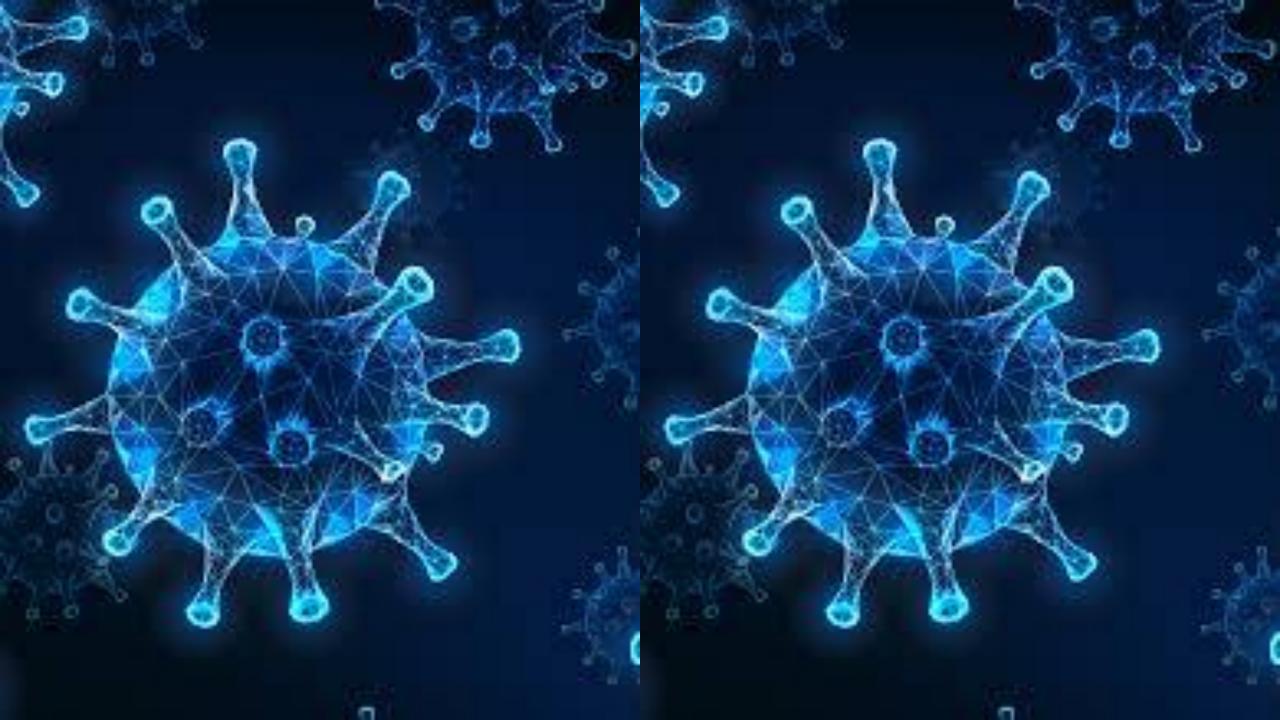
- David Stewart

#YOHHLNet

SEASONAL REFLECTIONS

David Stewart

Head of NHS Library and Knowledge Services
North



The Team





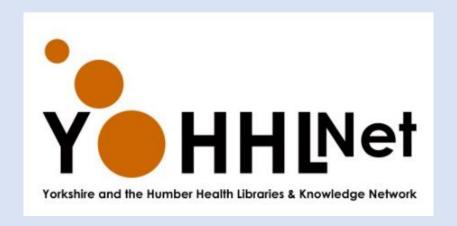
KNOWLEDGE FOR HEALTHCARE 2021 - 2026



Advocacy Tools You Can Use







What have we learned?

- Claire Bradshaw

#YOHHLNet

YOHLNet Christmas Study Day

Claire Bradshaw





Rumination

VERSUS

Reflection







A reflective model

Analysis and evaluation

What is the importance of this?
What more do I need to know about this?
What have I learned about this?

What?

Description and selfawareness

What happened? What did I do? What did the other person do? What was I trying to achieve?
What was good or bad about the experience?

So what?

Now what?

Consider actions, options and next steps

What could I do differently?
What do I need to do?
What might be the
consequences of this?



Activity

- 1. Identify a timekeeper
- 2. Identify a 'scribe'
- 3. Each person to share how your object encapsulates your learning from 2020 (No more than 2 minutes each!)
- 4. Work together to create:
- A carol
- A poem
- A story
- A Christmas card

(11 minutes) - be prepared to share!



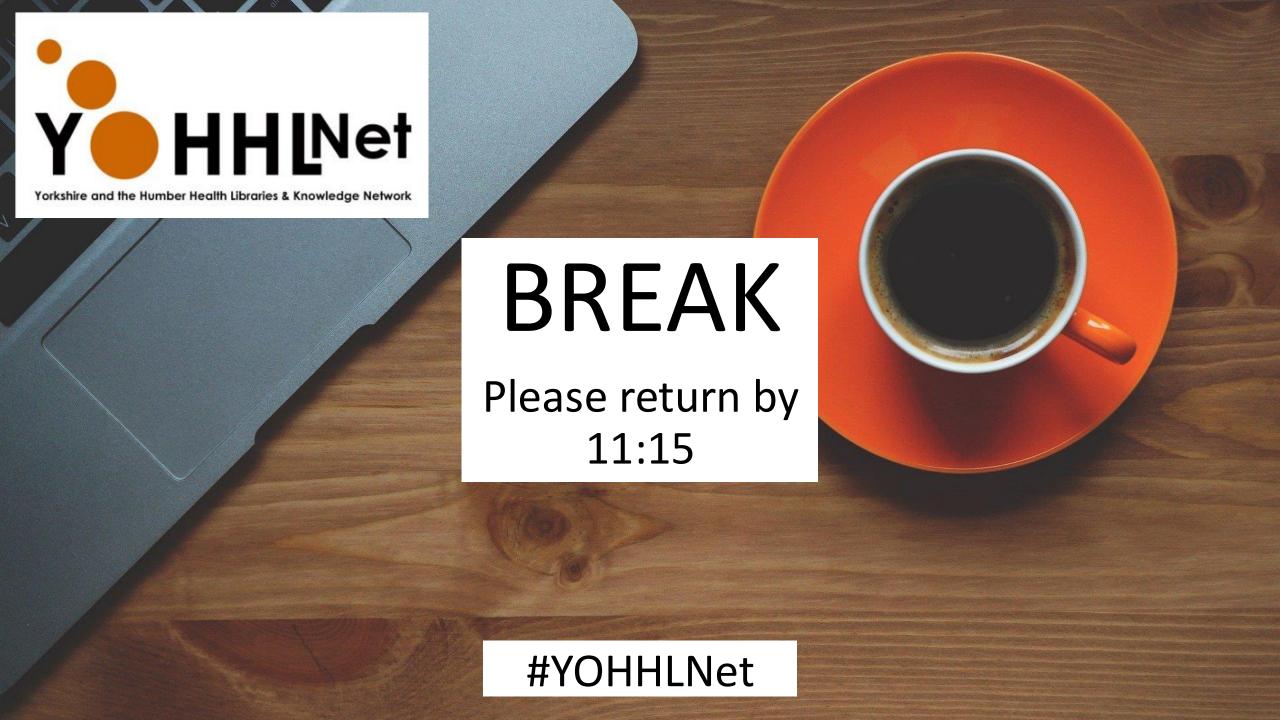
Thank you!

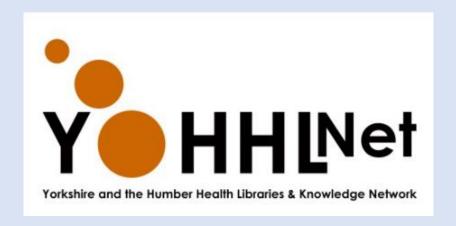
Get in touch:

www.clairembradshaw.co.uk claire@clairembradshaw.co.uk



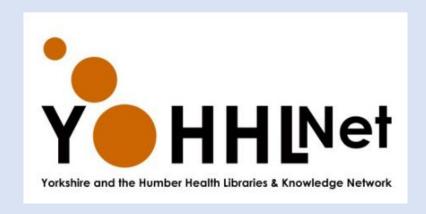






Escape Room: Beat the Hacker





YOHHLNet Awards

Library Superstar 2020 Awards Head of Library & Knowledge Services North Award

#YOHHLNet



Closing Remarks

- Heather Steele



Thank you for attending our Virtual Study Morning

#YOHHLNet